



# PAUL ROOS

GIMNASIUM | GYMNASIUM

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Dear Parents/Guardians

Thank you for your enquiry regarding the admission of your son to Paul Roos Gymnasium. We trust that this prospectus will contain sufficient information to allow you to make the correct decision with regard to your son's future school career. We are grateful to be able to say that the school (and Stellenbosch as a whole) offers excellent teaching, sport and cultural facilities. In addition, the subject choice of the school is extensive and should be able to cover the fields of interest of the vast majority of boys. Excellent qualifications and the ability to apply the teaching techniques of the latest educational research in the class room, are only two of the characteristics of the staff. The opportunities offered to your son to develop into a balanced, self-disciplined and self-reliant person are available at Paul Roos Gymnasium in a very particular way.

In cases where admission is required for Grade 8 as from the beginning of 2026, the closing date is **15 April 2025**. Application is done on the website of the WCED as from **11 March 2025**. (<https://wcedonline.westerncape.gov.za/>).

In cases where admission is required for Grades 9 - 12 as from the beginning of 2026, applications open on **4 August 2025** and close on **18 August 2025**. Application is done via the school.

In order for us to consider the application for your son's admission to the school, the application must be done in accordance with the instructions on the website of the Department of Education.

We look forward to receiving your application.

PRG greetings

André van Staden  
RECTOR

# PAUL ROOS GYMNASIUM PROSPECTUS

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## AIMS OF PAUL ROOS GYMNASIUM

1. Paul Roos Gymnasium supports the principles of Christian Education, while respecting the religious convictions of each parent and learner.
2. The primary function of Paul Roos Gymnasium is the systematic provision of knowledge and skills, and to provide opportunities for each child to develop the ability to think independently.
3. Our success depends to a large extent on the foundation laid by parents at home. It is therefore our purpose:
  - 3.1 to make provision for participation and co-responsibility of parents in the education of their sons;
  - 3.2 to support parents in educating their sons.
4. Paul Roos Gymnasium is an integral part of the community of Stellenbosch. It is therefore the aim of the school:
  - 4.1 to inform the community of the opportunities offered by the school and to utilise the existing knowledge and skills of the community;
  - 4.2 to encourage learners to serve the community.
5. A well-balanced education is dependent on the quality of teaching. Therefore Paul Roos Gymnasium has as its further aims:
  - 5.1 to appoint and retain quality educators who strive to stay current and invest in self-development to optimise each teaching opportunity.

### **DIE SKOOLIED**

Verhef die roem van onse skool  
Ons hou deur ons land hom hoog  
En waar ons gaan en waar ons staan  
Ons vleg steeds aan sy ereboog  
Hef aan, hef aan, in roem en sang  
Ons werk en glorie sy belang  
Semper, Semper Splendidior!  
Semper Splendidior!

### **SCHOOL SONG**

Salute the name of our famous school  
Uphold it country wide  
And through ev'ry action brave and true  
We carve this name with pride  
Sing out, sing out aloud and let its fame be known  
We're proud to claim it as our own  
Semper, Semper Splendidior!  
Semper Splendidior!

## PAUL ROOS GYMNASIUM: A HISTORY



On 29 January 1864 the Rev. J.H. Neethling of the Stellenbosch Dutch Reformed church writes to Dr Langham Dale, Superintendent General of Education of the Cape:

*"As a piece of news that will interest you, I may state that yesterday (28 January 1864) 30 inhabitants of this district have decided to erect a gymnasium or Latin School. They have guaranteed 465 pounds (R930) per annum, chosen a Board of Directors of five persons to carry out the resolutions with all possible speed and decided that as soon as possible a preparatory school or infant department shall be established."*

- 1866 The school's inaugural ceremony is held on 1 March with approximately 800 people including 88 learners and Rev. William E.W. Braid as the first headmaster. The first school building can still be seen at 120 Dorp Street.
- 1869 Rev. C. Anderson is inaugurated as the second headmaster.
- 1874 The headmaster is now addressed as "rector".  
The second school building, still standing on the corner of Reyneveld and Plein Streets, is occupied.
- 1880 Mr William Milne becomes rector; the third Scotsman to occupy this post
- 1887 The first hostel opens its doors under the supervision of Mr J.D. Krige - later affectionately known as Oom Japie "Home".
- 1897 The school moves to a site in Andringa Street (since demolished) and becomes known as the "Stellenbosch Boys' High School"
- 1903 The Rhodes Scholarship is instituted. W.M. MacMillan is the first recipient of the scholarship, which to this day is awarded to past learners for post-graduate studies at Oxford University.
- 1906 Paul Roos captains the first South African Rugby Team on an overseas tour to Britain.
- 1907 The school moves from Andringa Street to the building presently housing the Department of Fine Arts in Victoria Street.  
The Paul Roos crest is used for the first time
- 1910 Paul Roos becomes the new rector.
- 1931 Boarders of Prima hostel take up residence in a new building.
- 1940 Paul Roos, also known as "Oom Polla", retires as rector after 30 years of dedicated service and is succeeded by Mr Daniël Blignaut
- 1946 On 27 September, 564 learners walk to the new buildings on the south bank (Suidwal) of the Eerste River.  
At the same time the school's name changes to Paul Roos Gymnasium.
- 1951 The high and primary sections of the school separate and are known as PRG (Paul Roos Gymnasium) and PRP (Paul Roos Primary).
- 1952 Mr D. Blignaut is succeeded by Mr A.K. de Jager.  
Student council and school uniforms are introduced.
- 1959 Mr Gert Smit is announced as rector.
- 1965 The tradition of celebrating the school's birthday (1 March) by placing wreaths at the statues of the founding fathers of the school is initiated.  
The new residence, called Prima Nova, is occupied.
- 1977 The primary schools of Paul Roos and Bloemhof amalgamate (becomes Eikestad Primary).
- 1981 The Markötter pavilion is used for the first time.  
Mr Johan Slabbert is succeeded by Mr John Galloway.

1986 The Paul Roos Primary buildings become part of the high school. Today it is known as the LPR building.

1991 The rector's toga is donated by the year's matric group. It is still used today.

1993 Mr Jock de Jager, son of previous rector Mr AK de Jager, is inaugurated as rector.

1997 The first archive is opened.

2000 Two computer centres are introduced to the school.

2002 The Paul Roos Centre is officially opened by Mr Nelson Mandela.

2007 Mr Jannie van der Westhuizen succeeds Mr de Jager.

2009 Inauguration of the Antonij Rupert Aquatic Centre.

2013 The Welgevallen building is erected

2015 Paul Roos becomes the first school to host the Craven Week for the second time.

2017 Mr André van Staden succeeds Mr Jannie van der Westhuizen as rector.

2017 A Master Plan for PRG is designed.

2018 The Welgevallen building is painted. The sidewalks are renovated. The Old Boys' Office and the Technology Centre is painted.

2018 Phase 1 of the upgrading of the hostel is completed with the renovation of 48 beds.

2018 Resurfacing of our tennis courts.

2018 Lights are installed on four of our tennis courts.

2019 A US Chancellor's Medal Winners Board is added

2019 A Cultural Honorary Board is added

2019 The Main Building, the Markötter Complex and the Japie Krige Hall and -Complex is painted.

2019 A new borehole is sunk at Markötter.

2019 New assistant accommodation for 8 adults is built. The existing assistant accommodation is renovated and more beds are added to the hostel.

2019 Rooms at Nova are renovated.

2019 Matric grounds are upgraded.

2019 The LPR quad is upgraded.

2019 A new Rector's Residence is built.

2019 At Markötter a new gymnasium is added to the indoor and a new ablution facility is built.

2019 The bicycle shed is renovated and upgraded.

2019 We now have a PRG Brand Shop, Splendidior

2019 Roosinbosch is upgraded to a modern cafeteria and coffee shop.

2020 Nova gets a new games room. The old room is renovated into hostel rooms.

2020 Phase 3 of the hostel upgrading is done - the upgrading of the remaining 45 rooms in Nova.

2020 The upgrading of the dining room.

2020 Both hostels are painted.

2020 A third IT Centre is established.

2020 The solar power project is completed.

2020 Stellenbosch Heritage Foundation awarded PRG with Blue Plaque Status for the beautiful historical buildings - The Main Building, The Japie Krige Hall and Paul Roos Primary School, known as LPR (Laerskool Paul Roos)

2020 Ongoing branding project on the campus.

2020 The upgrading of the Markötter Cricket Field - Volkskombuis - with paving and bankies under the trees and the planting of grass.

2020 The upgrading of the Japie Krige Hall

2020 To acknowledge our proud and glorious past, we named some of our facilities.

\* Die Oude Leeskamer

\* Gimnasiumplein

2020 The LPR and the Paul Roos Centre is painted, as well as both hostels, Prima and Prima Nova.

2021 The final phase of the upgrading of rooms at Nova is completed.

2021 The JF Marais Media Centre is inaugurated.

2021 The two Technology Classes are upgraded and a new entrance is added.

2021 The old garage complex next to Nova Hostel is converted into a small hostel, Secunda.

2021 The names of academic staff who deceased whilst in service, are affixed to the sundial in Gimnasiumplein.

- 2021 A new Indoor Cricket Facility is constructed. It consists of three fast bowling alleys, one spinning ball lane and two bowling machine lanes. The old synthetic practice nets were replaced with five new synthetic nets and the old turf nets were replaced with new turf nets. The nets next to Piet Retief Street are upgraded.
- 2021 Two smaller classrooms in the LPR were enlarged.
- 2021 The physio practice, Sports Hub @ PRG, is established on the campus.
- 2021 The PRG 150 Trust is acknowledged with boards being affixed to all projects where the Trust contributed or funded the project.
- 2021 Gymnasium equipment is replaced.
- 2022 An Honorary Board is established for all cultural groups who excelled nationally.
- 2022 The US developed two fields and a cricket oval adjacent to the Paul Roos Oval.
- 2022 The PRG 150 Trust buys 2 houses in Stellenbosch to strengthen the school's hand in recruiting top staff.
- 2022 New sight screens at the cricket oval.
- 2022 Further upgrading at Nova, adding 12 beds.
- 2023 Enlargement of the gymnasium and opening of the Johan J Ferreira High Performance Centre.
- 2023 Upgrading of the Physical Sciences Labs.
- 2023 Upgrading of the IT Labs.
- 2023 Upgrading of the Sports Office.
- 2024 A new generator and converters for uninterrupted conversion during power outages
- 2024 Rugby and Cricket Scoreboards at Markötter
- 2024 Water Purification Project
- 2024 The Cricket Scoreboard House
- 2024 Upgrading of the 26 rooms on the upper floor of Prima Hostel
- 2024 The inauguration of the third astro at SU's hockey fields
- 2024 Air conditioning in our class rooms

**PAUL ROOS GYMNASIUM  
GENERAL INFORMATION**

**A. EXTRA-CURRICULAR ACTIVITIES**

**1. Sport**

The following sports are offered:

SUMMER	WINTER
Athletics	Chess
Mountain biking	Mountain biking
Golf	Golf
Cricket	Hockey
Swimming	Rugby
Tennis	Soccer
Water polo	Squash
E-sports	E-sports
Sevens Rugby	

**2. Clubs and societies**

Learners can become involved in the following:

Debating- society	PRG Ensemble
Music Arts and Drama society	School newspaper(Semper & Concipio)
First Aid	School choir
International Exchange Groups	PRG Singing Group
JAM	Drumline

**B. MUSIC DEPARTMENT**

We offer Music as a subject with the following instruments as main instruments: woodwind, percussion, brass, strings, piano, organ, electric/bass/acoustic guitar, drum kit, singing and recorder.

**C. FEES PAYABLE (AS FOR 2025)**

**School Levy:**

R63 000 per year - books excluded

[payable monthly (over 10 months), quarterly or in one payment in advance].

**Boarding fees:**

R70 500 per year

[Quarterly fee - payable in advance at the beginning of each term or one payment in advance]

**1. ACADEMIC**

Paul Roos Gymnasium has the following facilities:

- 1.1 a media centre;
- 1.2 four Science / Life Sciences laboratories;
- 1.3 a Technology Centre, consisting of two workshops, a machine room, drawing room (also used for Engineering Graphics and -Design);
- 1.4 music centre;
- 1.5 three fully-equipped computer centres (with 70 computers) for the tuition of IT and Computer Applications Technology;
- 1.6 an archive;
- 1.7 the Japie Krige hall which seats 550 people; and
- 1.8 the Paul Roos Centre with a capacity of 1500 people.

**2. SPORT**

**2.1 On the main school grounds:**

- 2.1.1 the main cricket field;
- 2.1.2 ten concrete cricket practice nets and eight turf nets;
- 2.1.3 six tennis courts with flood lights;
- 2.1.4 a club house for cricket;
- 2.1.5 a soccer field
- 2.1.6 two swimming pools (one heated) and
- 2.1.7 a gymnasium.

**2.2 Markötter Sports Grounds:**

- 2.2.1 two cricket fields;
- 2.2.2 five rugby fields;
- 2.2.3 a grass athletics track;
- 2.2.4 a club-house with change rooms, a cafeteria, a bar, a hall for functions (100-150 people) and a covered braai area; Markötter Suite with air-conditioning, a bar and data projector. The Longroom with bar area. Fully equipped kitchen.
- 2.2.5 a closed stand, seating nearly 1200 spectators with change rooms and a first-aid room.
- 2.2.6 Indoor practice area;
- 2.2.7 Ice bath

**3. OTHER**

- \* A cafeteria (Roosinbosch).
- \* Splendidior - our Brand Shop
- \* Secondhandclothing can be viewed/purchased on appointment at Ms Louise Carstens.
- \* Many facilities of the University of Stellenbosch are available to learners who join the university's various clubs e.g. a modern gymnasium, a covered heated swimming pool and a tartan athletics track.
- \* The school utilises Maties's hockey facilities for training and matches.
- \* Extensive use is also made of coaches from outside the school in the coaching of tennis, hockey, swimming, soccer, athletics and rugby.

**4. HOSTELS**

- 4.1 Prima: Accommodates 111 learners
- 4.2 Prima Nova: Accommodates 157 learners
- 4.3 Secunda: Accommodates 18 learners



**PAUL ROOS GYMNASIUM  
SCHOOL RULES**



**Code of honour**

As a true Paul Rooser, I declare that I honour the noble values and traditions of my school. I am proud of my school and my appearance, I respect others and conduct myself as a true gentleman.

I honour my parents, teachers and other authority figures unconditionally so that I can grow in obedience.

Relationships are important to me and I add value by encouraging others, knowing that I form a daily part of Paul Roos history.

I live with passion, integrity and humility.

I reject passivity, mediocrity and self-centredness and I accept responsibility for my role as cultivator.

I choose to do what is right and I strive for excellence in all areas...

...in order to be worthy of our motto, "Semper Splendidior".

**PAUL ROOS GYMNASIUM  
CONDE OF CONDUCT**

The code of conduct for Paul Roos Gymnasium is based on pride in the school, mutual respect and gentlemanship.

1. Any transgression that is regarded as a criminal offence in terms of the South African law, as well as any transgression that is regarded as an act of misconduct in terms of the South African Schools Act, will be regarded as a transgression of this code of conduct.
2. This code of conduct is supplemented by the rules, arrangements, policy documents and regulations of the school.
3. Learners may not bring discredit to the name of their school in any way.
4. The personal appearance and dress of learners must comply with the requirements as set by the school community.
5. Learners must attend school for the full academic day.
6. Learners are required to obey all the reasonable instructions of the staff.

7. No weapons, implements or materials which can cause bodily harm may be in the possession of learners at school, while under the supervision of the school or while they are in school uniform.
8. Learners may not have in their possession, nor use, cigarettes or any tobacco products, e-cigarettes, other drugs, alcoholic beverages or objectionable printed or recorded matter or objects, when on the school's premises, when in school uniform or when under the supervision of the school.
9. School property, or the property of others, may not be taken, damaged or defaced (vandalised).
10. Learners must participate in the educational programme prescribed by the education department, unless exemption has been granted by the department.
11. Learners may not sexually or in any other way, harass, threaten, bully (physically, emotionally, cyber), fight with, tease or do an injustice to other learners, educators or members of the school community in any material, physical or emotional way.

## SCHOOL RULES

### 1. GENERAL RULES

- 1.1 Learners shall be good ambassadors of the school, and shall conduct themselves in accordance with the school's codes of conduct and honour at all times.
- 1.2 While wearing the school uniform, or any part thereof that is sufficient to establish a link with the school in the public eye, or while representing the school, either directly or indirectly, as participants, supporters, assistants and spectators or otherwise, learners shall refrain from any conduct that could bring the school, staff or their fellow learners into disrepute.  
  
When establishing a link with the school via any social media platform, either directly or indirectly, learners shall refrain from any conduct that could bring the school, staff or their fellow learners into disrepute.
- 1.3 In their interaction with the rector, educators and other staff of the school, learners shall be courteous and respectful at all times and shall refrain from any action that constitutes disrespectfulness or rebelliousness.
- 1.4 In their interaction with one another, learners shall practise self-restraint as far as possible, and shall display mutual respect and tolerance. In particular, learners shall refrain from any action aimed at harming, or that could possibly cause harm to, any other learner's physical, spiritual and moral well-being. Any sexual or improper physical contact between learners on school grounds, or in any other place where they could be identified as learners of the school, is strictly prohibited.
- 1.5 A school educator shall have the same rights as a parent with regard to controlling and disciplining the learner according to the code of conduct, both during such learner's school attendance as well as at any school activity.
- 1.6 Learners may not eat or drink in the classroom, school hall or media centre. The chewing of gum during school activities is prohibited. A teacher may give a learner permission to drink water if required.

- 1.7 The use of cell phones during school activities is strictly prohibited. The cell phone policy will be strictly adhered to.
- 1.8 The smoking, possession and/or use of tobacco products, e-cigarettes, liquor, other alcoholic substances or drugs or the possession /distribution of pornographic material during any school activity, or when learners are dressed in school uniform, is strictly prohibited. Please be advised that the school is a drug-, alcohol- and fire-arm free area.
- 1.9 In case of a reasonable suspicion that learners have violated this code of conduct or the laws of the country, the school rector or an educator is entitled to search such learners and/or the property in their possession for any dangerous weapons, guns, drugs or other harmful and dangerous substances, stolen goods or pornographic material that the learners may have brought onto the school grounds. Throughout, learners' dignity will be respected, and therefore, the search will be conducted in private, by persons of the same sex, and in the presence of another person. The search process and outcome must be recorded.
- 1.10 Any conduct that unfairly prejudices the administration, discipline or efficiency of the school shall be regarded as a violation of this code of conduct.
- 1.11 A conviction of a criminal offence in a court of law shall be regarded as a violation of this code of conduct.
- 1.12 Transgressions that may lead to suspension and/or expulsion include but are not limited to:
- conduct that poses a threat to others' safety and infringes upon others' rights;
  - possessing, threatening with or using dangerous weapons;
  - the possession, use, trading or any visible sign of narcotic or unauthorised drugs, alcohol and intoxicating substances of any nature;
  - fighting, assault or abuse;
  - indecent behaviour or swearing;
  - adopting or assuming a false identity;
  - any form of hate speech, sexism or racism or any other anti-social behaviour;
  - theft, or the possession of stolen goods, including the theft or possession of test or examination papers before such test or examination has been conducted;
  - unlawful conduct towards and/or vandalising, destroying or damaging school property, which includes graffiti;
  - disrespectfulness, offensive behaviour and verbal abuse aimed at educators or other school staff or learners;
  - repeated violations of school rules or this code of conduct;
  - criminal and oppressive behaviour, such as rape and gender-based harassment;
  - victimisation, bullying and intimidation of other learners;
  - the transgression of examination rules; and
  - intentionally and knowingly providing false information, or forging documents, in order to obtain an unfair advantage.

## **2. CLASS RULES**

- 2.1 The class educator shall formulate class rules upon the adoption of this code of conduct, and at the beginning of each ensuing school year, after having consulted the learners in the class as well as their parents. (Generic class rules included)
- 2.2 The class rules must be compiled in writing and –
- 2.2.1 immediately be submitted to the rector and school governing body;
  - 2.2.2 be displayed in a legible format in a prominent spot in the class room; and

2.2.3 be made available to all learners and their parents.

2.3 Learners are expected to comply fully and promptly with the class rules as well as any verbal instruction given by the class educator or any staff member that is reasonably essential to give effect to this code of conduct and/or for the sound and professional management of the school.

2.4 Any violation of the class rules shall be regarded as a violation of this code of conduct and school rules.

### **3. RULES WITH REGARD TO APPEARANCE**

3.1 With head and shoulders held upright, the longest strand of hair at the back of the head may not touch the collar.

3.2 Hair must taper gradually towards the neck - a mild step in the hair is, however, acceptable but the so-called "mushroom, mullet or mohawk styles", are not allowed. The shape of the hair style must follow the natural curvature of the head. The length of the hair on the side and the back of the head must be the same length.

3.3 If hair is combed down straight, it may not touch the ears.

3.4 Side burns may not reach below the hole in the earlobe. Learners must be cleanly shaven.

3.5 If the fringe is combed forward, it may not touch the eyebrows.

3.6 No dyeing / colouring of hair is allowed. Hair gel or mousse is allowed to control difficult hair.

3.7 If the hair is brush cut, the following minimum conditions apply: no 1 comb for matrices and no 2 for the rest of the school.

3.8 No braiding of hair is allowed.

3.9 The general impression must be one of neatness and the hair style must not attract unnecessary attention.

### **4. SPORTS AND EXTRA-CURRICULAR ACTIVITIES**

**The official sports policy of the school is considered an addendum to these rules. Each learner is required to participate in a summer and a winter activity. Participation is also compulsory during examinations.**

4.1 Participants in sports and extra-curricular activities

4.1.1 Learners who are selected to represent the school as participants in any sports or other extra-curricular activities must be dressed in the sportswear, school wear or other prescribed clothing as determined by the educator responsible for the activity concerned, both during and after participation in such activity.

4.1.2 All learners who participate in the aforementioned activities shall be loyal to the school and fellow participants. In particular, participants must report promptly and on time at the venue of the activity or the venue from where participants depart to the activity. Learners who have been selected to

represent the school in an activity may only be excused from attendance if an apology is handed to the relevant educator.

4.1.3 Learners who represent the school at sports activities will at all times be courteous towards, and comply with the rulings, prescripts and instructions of:

4.1.3.1 the sports head and the educator involved in the relevant sports code;

4.1.3.2 the referee or adjudicator with regard to the relevant activity; and

4.1.3.3 the team captain.

4.1.4 Although it is assumed that learners who participate in sports activities shall do so with commitment and dedication, such learners are expected also to practise self-restraint and self-discipline. In particular, no learner may display bad sportsmanship, use foul or offensive language, get involved in fights or incidents, or engage in any foul or improper play.

4.2 Spectators and supporters at sports and other extra-curricular activities

4.2.1 Apart from their duty to comply with the provisions of this code of conduct, all learners attending any school activity as spectators or supporters shall also refrain from any disruptive, improper, rebellious, unnecessarily inciting or indecent behaviour. In particular, learners may not respond negatively to any ruling by an adjudicator or referee.

4.2.2 Learners who attend any school activity as spectators or supporters shall abide by and obey any instructions and directives they receive prior to, during and after the activity concerned from the rector, any educator, member of the Student Council /Representative Council of Learners (RCL), other school leaders, or parents appointed by the rector to assist with the transport, supervision or control of learners who need to be transported to and from the activity concerned, or who attend the activity.

4.3 The abovementioned rules equally apply to any participation in any extra-curricular activity apart from sports activities, except cases on which the rules obviously have no bearing.

## **5. SCHOOL PROPERTY**

5.1 'School property' includes the following:

5.1.1 The grounds and buildings occupied by the school, as well as any permanent addition to such grounds and buildings.

5.1.2 All other property, including equipment, books, stock, motor vehicles and the like that the school owns, rents or stores, or with regard to which the school could be held legally liable in case of any damage or loss.

5.2 As the school has been developed and erected for the use of all learners who attend it, all learners are obligated to do everything in their power to protect the school's property in order for it to be utilised to the benefit of all current and future learners of the school.

5.3 No learner may remove any school property from the school grounds without the prior consent of the rector or an educator of the school.

5.4 Learners may not handle, damage, vandalise, deface or destroy any property of the staff of the school, fellow learners, visitors to the school, or members of the public.

This rule applies to property on the school grounds, in the immediate vicinity of the school, at or near the venue of any school activity, as well as any vehicle with which learners are transported, and the property contained therein.

- 5.5 Any learner who deliberately misuses, damages or vandalises any school property shall replace or pay for such property. Destruction of and/or damage to property is a criminal offence.

## **6. THE REPRESENTATIVE COUNCIL OF LEARNERS (RCL) AND SCHOOL LEADERS**

- 6.1 The RCL and school leaders, in conjunction with the staff of the school, are responsible for general school discipline.
- 6.2 RCL members and other school leaders shall bring transgressing learners to the staff of the school, where after line functions will be followed.
- 6.3 All learners shall obey any reasonable instruction from a member of the RCL or another school leader, and shall support and co-operate with the RCL and other school leaders in properly executing their duties.

## **7. SCHOOL WORK AND HOMEWORK**

- 7.1 There shall be an orderly atmosphere in the class room at all times. Learners may not disrupt teaching.
- 7.2 Learners must promptly carry out instructions in class.
- 7.3 All learners must have and maintain any homework book/electronic diary as may be required by the rector or class educator.
- 7.4 All learners must do their prescribed homework and promptly return it to the relevant educator by the due date. Failure to comply with this rule shall be excused only if, on the day on which the homework was to be completed, the learner hands to the educator a written note from his/her parents with an acceptable excuse for such failure.
- 7.5 All learners must do their prescribed homework enthusiastically, diligently and with dedication in order to develop a consistent work ethic.
- 7.6 Learners are obligated to catch up as soon as possible on any work that they have missed. It is the learner's responsibility to find out what work he has missed.
- 7.7 Learners shall move swiftly in single file from one class to the next, keeping to the left of the corridors. Learners may not be late for the next class, if they visited the bathrooms in between lessons.

## **8. TESTS AND EXAMINATIONS**

- 8.1 All learners are obligated to abide by the tests and examinations that educators may require. Failure to comply with this rule shall be excused in exceptional cases only, provided that the parents of the learner concerned supply the rector with a full and acceptable written explanation at the earliest possible opportunity.
- 8.2 Learners shall refrain from any form of dishonesty when tests and examinations are conducted.
- 8.3 Learners who were absent for a test or examination, must hand in a valid medical certificate to Room 14, grade head and subject teacher as soon as possible. Failure to hand in a medical certificate will be regarded as absent without a valid reason and

receive zero for the test/examination. No tests/examinations will be written at a later stage.

## **9. MOTOR VEHICLES AND MOTORCYCLES**

- 9.1 Learners may not bring motor vehicles or motorcycles onto the school grounds, unless he has the prior written consent of the rector or another staff member duly nominated by the rector, and unless he promptly complies with any conditions imposed together with the aforementioned consent. If a learner does not have the necessary consent when asked to present such by any member of the staff, governing body, RCL, or a school leader, it will be assumed that he does not have such consent, until proved otherwise.
- 9.2 The driving of a motor vehicle or motorcycle by a learner in a way that poses a risk or possible harm to other learners on the school grounds, or other learners and members of the public in the immediate vicinity of the school grounds, is strictly prohibited.
- 9.3 Learners shall adhere to traffic rules on and around the school grounds.
- 9.4 All motor vehicles, motorcycles and bicycles are parked at own risk on and around the school grounds. Permission is granted to matrices to park a vehicle on the premises, after they have applied for a disk from the assistant grade head.

## **10. HOSTEL RULES**

The rules, regulations and policy documents of the hostel are regarded as an addendum to these rules.

## **11. PUNCTUALITY**

Learners are expected to arrive on the appointed time at the beginning of the school day and the start of any other school activity. When learners arrive late, they must provide a written apology from their parents. Learners who arrive late must first report to Room 14 before proceeding to their particular class.

## **12. ABSENCE FROM SCHOOL**

- 12.1 Learners may be absent from school in exceptional cases only, and only with the written consent of the rector, or his representative if the rector is not available.
- 12.2 When any learner is absent from school without an acceptable excuse, it shall be regarded as truancy, which is strictly prohibited.
- 12.3 Learners who are absent from school for one to three consecutive days must submit a written explanation by their parents upon their return to school. Absence for more than three consecutive days shall be excused only if a certificate from a registered medical practitioner is submitted, except in the case of death or trauma in the learner's family, or another reason approved by the rector.

## **13. ENVIRONMENT**

- 13.1 Learners have the right to a safe environment and school that are conducive to education.
- 13.2 Learners may not litter on school grounds or in school buildings.
- 13.3 Learners who attend any school activity as spectators or supporters are expected to leave the grounds they have occupied in a neat and clean condition, and must ensure that all litter is picked up and placed in garbage bins.

- 13.4 Learners must leave rest rooms in a clean condition.
- 13.5 Any action or failure by learners that constitutes or could constitute a health risk to other learners must be avoided.
- 13.6 The application of slogans (graffiti), stickers, posters and the like to any surface at the school is strictly prohibited, unless it is done with the rector's consent.
- 13.7 Learners shall comply with any reasonable instruction from the rector, any educator, RCL member or another school leader with regard to maintaining a clean and hygienic school environment.
- 13.8 Learners may not be in possession of any form of fireworks in the buildings or on the school grounds.

#### **14. CELL PHONES**

Bringing a cellular phone to the school is strongly discouraged. When a cellular phone is brought to school in an emergency, the following will apply:

- 14.1 Cell phones/ electronic devices may be used during academic periods for educational purposes with the explicit permission and under the supervision of the educator in charge during that period, otherwise the cell phone must be switched off and in the learner's school bag during the lesson.
- 14.2 If the learner uses the device without the teacher's permission, the phone (handset and SIM card) will be confiscated and locked away in a safe place for a period of ONE week, after which the learner may collect it. A document of proof will be issued to him.
- 14.3 Cell phones must be on silent mode throughout the school day. If a phone is not on silent, a warning will be given by the teacher. A second time, it will be confiscated for one week.
- 14.4 There will be no correspondence or discussions with learners or parents in this regard;
- 14.5 No cell phone theft will be investigated by the school.
- 14.6 No learner may have a cell phone in his possession during exams or tests. This will be treated as an exam irregularity and may also, in some cases, be viewed as dishonesty during an exam.

#### **15. BULLYING**

- 15.1 The official bullying policy of the school serves as an addendum to these rules.
- 15.2 Learners may not sexually or in any other way, harass, threaten, bully, fight with tease or do an injustice to other learners, educators or members of the school community in any material, physical, emotional or cyber manner.

#### **16. DRUGS**

The official drug policy of the school serves as an addendum to these rules.

#### **17. SUPPLEMENTS**

The official supplements policy of the school serves as an addendum to these rules.



## 18. SPORT POLICY

The official sport policy of the school serves as an addendum to these rules.

## 19. EXEMPTION FROM PROVISIONS OF THE CODE OF CONDUCT

- 19.1 Learners may submit a written application to the governing body for total or partial exemption from one or more of the items contained in the code of conduct based on cultural, religious or medical grounds.
- 19.2 Such application must include full reasons as well as supporting evidence. Therefore, the onus of proof lies with the learner to substantiate the application for exemption.
- 19.3 Applications for exemption will be considered at the start of the school year only, unless the applicant can prove that the matter is urgent or necessitated by a change in circumstances.
- 19.4 In considering an application for exemption, the governing body shall be entitled to obtain any information that it deems necessary for a fair adjudication of the application.
- 19.5 The governing body shall consider the application for exemption with the necessary seriousness and responsibility, within the framework of the Constitution and court judgements, and will inform the learner of its decision in writing.

# PAUL ROOS GYMNASIUM SCHOOL UNIFORM: DIRECTIVES

## 1. OFFICIAL SCHOOL UNIFORM

### 1.1 DRESS ITEMS

The following dress items are prescribed for school assemblies, official representation of the school, sports meetings, or as the Rector decides.

1.1 The maroon blazer. (May not be carried in the hand, over the arm or shoulder.)

1.2 A long or short-sleeved white shirt which can be buttoned up at the neck.

1.3 The school tie.

1.4 Grey shorts or long trousers. (No stove-pipes will be allowed.)

1.5 A pull-over or long-sleeved maroon school jersey or no jersey.

1.6 A black or grey belt.

1.7 Grey socks with trousers. With shorts, the official grey socks with school colours.

1.8 Black, lace-up school shoes. (No boots or half-boots will be allowed.)

1.9 The official scarf.

1.10 On Tuesdays (Assembly) full colours of the school, provincial or national colours may be worn. White shirts must be worn with blue blazers.

1.11 At sport meetings, learners on the pavilion need to wear maroon blazers.

## 2. SCHOOL UNIFORM (ON ORDINARY SCHOOL-DAYS)

### 2.1 Summer (1st and 4th terms)

2.1.1 A long or short-sleeved grey shirt which can be buttoned up at the neck.

2.1.2 The school tie.

2.1.3 Grey shorts or long trousers. (No stove-pipes will be allowed.)

2.1.4 Grey socks with trousers. With shorts, the official grey socks with school colours.

2.1.5 A black or grey belt.

2.1.6 Black, lace-up school shoes. (No boots or half-boots will be allowed.)

2.1.7 A long-sleeved jersey is optional (without the blazer).

2.1.8 The maroon blazer is optional.

<b>2.2 Winter (2nd and 3rd terms)</b>
2.2.1 As for summer, except that the maroon blazer is compulsory on every school day.
2.2.2 The pull-over or long-sleeved jersey may not be worn without the maroon blazer.
2.2.3 The raincoat or wind-breaker does not replace the maroon blazer.

### **3. GENERAL DIRECTIVES**

#### **3.1 Jerseys**

3.1.1 No sweater or sportswear is allowed with official school wear.

3.1.2 No jersey other than the maroon jersey is allowed with the official school uniform.

3.1.3 The long-sleeved maroon jersey may be worn without the school blazer in the summer, except during official gatherings (assembly on Mondays, etc.).

3.1.4 Matric jerseys may be worn instead of the maroon jersey if it is worn in a neat manner. Matric tops do not replace the school jersey and may only be worn on the last Friday of the month or as agreed by the rector and relevant grade head.

#### **3.2 Maroon blazer**

The maroon blazer must be worn and may never be carried in the hand, over the arm, or slung over the shoulder.

#### **3.3 T-shirts**

A plain-coloured T-shirt may be worn underneath a shirt as long as it is not visible at the neck or sleeves of the shirt, or shows through the white shirt.

#### **3.4 Trousers**

3.4.1 No corduroy or denim trousers are allowed.

3.4.2 No "stove-pipes" are allowed. Minimum width at and above the ankle: 20 cm

#### **3.5 Track-suit**

The full track-suit of Paul Roos Gymnasium is to be worn when learners are not wearing step-outs and are representing the school.

#### **3.6 Jackets**

3.6.1 Only school rain jackets or school wind-breakers may be worn with official school clothes.

3.6.2 No other jackets will be allowed.

#### **3.7 Scarves**

Only the official scarf with the measurements and colours as stipulated is allowed.

#### **3.8 School case**

3.8.1 The navy blue, strengthened PRG school bag is compulsory.

3.8.2 Only the name of the learner, his grade and the name of his school may be written on this school case.

#### **3.9 Tog bags**

Learners who represent the school may use only the official school tog bags.

## PROFILE OF A PRG LEARNER

- **Maintain high moral standards and ethics. PRG-HEIR.**
- **Respect all authority figures.**
- **Respect other people's possessions.**
- **Respect our environment by picking up litter instead of littering.**
- **Contribute to a positive learning environment.**
- **Display basic manners like please and thank you and stand up and greet.**
- **Be proud of your appearance.**
- **Do not walk with your hands in your pockets.**
- **Take responsibility for actions.**
- **Is always a good ambassador for PRG and its values.**